

Sartartia Middle School Theatre

Theatre Arts 1 Syllabus

Learning Intentions

We are learning to...

- Use theatrical terminology in rehearsal.
- Use our body as a primary acting tool.
- Use our voice as a primary acting tool.
- Use our mind as a primary acting tool.
- Analyze a script.
- Develop a rich character background.
- Identify important theatre history references.
- Develop technical elements to enhance performance.
- Collaborate with an ensemble to produce a performance.

Scope and Sequence of the Year

Theatre Fundamentals

Actor's Tools: Body

Actor's Tools: Voice

Actor's Tools: Mind

Script and Character Analysis

Theatre History

Technical Design

Play Production

Theatre Rules

Always take care of your fellow actors.

1. Make safe choices.
2. Respect all people.
3. Respect the work.

Teacher and student will work together to correct mistakes that damage safety or respect. Campus disciplinary procedures will be used as needed for students to own their mistakes and move forward.

Materials for Theatre Arts 1:

Students will keep their folder in class in the provided storage area. Please have required items by August 27.

Required Item:

1 plastic folder with brads

1 package of sticky notes

Special Request Items:

Special request items are not required for each student, but are very helpful in keeping supplies available for student use. If you happen upon a sale or need to clean out any of the following items, the donation would be GREATLY APPRECIATED!

Special Request Items:

Duct tape	Masking tape (wide)	Pencils
Hand sanitizer	Tissues	Pens (blue or black)
Sharpies	Cleaning Wipes	Notebook Paper
Computer Paper	Paint brushes (any size)	Liquid Glue
Paint (any type; can be gently used!)		Hot glue sticks
Baby wipes	Large Erasers	

Teacher: Megan Wallace
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Tardies

Students are expected to be seated in their assigned place, working on the "OPENING ACT" when the tardy bell rings. If a student is late to class without a pass, they will be marked tardy in the daily attendance. School policy is the 3rd tardy is an office referral (tracked by Skyward attendance).

Restroom Policy/Leaving Class

Please take care of your personal business on your personal time between classes. Interruptions in a theatre-based learning environment can really put a damper on things. Emergencies are another story. Restroom use will be permitted by using the sign in/out procedure. You will not be permitted to leave the class the first or last 10 minutes, no exceptions. You will not be permitted to leave the classroom to see another teacher to get assignments, say "hi", etc. Please do this on your own time.

Late Work and Make-up Work

This class will follow the campus procedures for late work and make-up work. Late Work: Students will be penalized -11 points per day for each day late, not to exceed 3 days. After the 3rd day, no work will be accepted and a zero will be given.

Make-up Work: You will have one day of make-up for every day missed. If you miss a test or quiz, you will be expected to notify me and make it up the day you return. You will make it up during class time. All of our assignments will be on Schoology, however most assignments are partner or group based performances that must be handled in class.

Tutorials/Parent Conference Time

I am available for tutorials and parent conference by appointment only. It is easier to contact me by email, as I never seem to get to the phone in time! Students should schedule morning tutorials at least one day in advance.

Grades

Grades are based on the level of skill mastery observed on a concept. Performances are graded using a rubric that describes skill mastery. As in any other class, it is expected that the student put in appropriate effort to earn a grade. Minimal effort is always reflected in the final performance as lack of effort rarely translates to skill mastery. Students will receive a minimum of 3 major and 11 daily grades per 9 week grading period.

Class Play Performance

Class plays are fully prepared during class time—no rehearsal is required after school. Play Production is a part of Fort Bend ISD Theatre Curriculum and is a graded event. It takes a village to produce a play and *all students are graded on the execution of their role in the production*. Students that must miss their performance are expected to notify the performance team well in advance to arrange back up and will be given a written assignment to make up the grade. Students may be asked to provide costume pieces that are easily and inexpensively obtained.

Sartartia Theatre classes will present their annual class plays DURING THEIR CLASS PERIOD in May. Students will be eligible to audition for the Class Play Showcase on the evening of May 8 and 9. Dates are tentatively scheduled for the first week of May and communication will be sent by Spring Break with exact times.